

# Nickerson's News

Volume 1, Issue VIII

September 11, 2023

*Special points of interest:*

- **Fall Intersession** —  
October 2 - 17
- **FALL FESTIVAL** -  
Friday, November 3  
6 - 8:30 p.m.
- **NO SCHOOL** –  
Friday, November 10,  
Veteran's Day
- **NO SCHOOL**—  
November 22 - 24,  
Thanksgiving Holiday
- **SCIENCE CAMP** -  
December 4 - 6
- **Winter Intersession**  
- Dec. 22 - January 8

What's going on in . .

**Math** Block  
Chapter 4 Multiply and Divide MON  
Fractions Day  
3

**Reading** TUES  
"Declaration of the Rights of 4  
the Child",  
"The War Orphan Who Be-  
came a Ballerina"  
Read Aloud - "The Secret Gar-

**Writing** WED  
Nonfiction Narrative 5  
Biographical Writing

**Language** THU  
synonyms and antonyms 6

**S.S.** - River Civilizations FRI  
Geography 1

**Earth Science** - Seasons,  
Pattern of light on the moon

## Multiply and Divide Fractions

We will begin Chapter 4 this week, Multiply and Divide Fractions. In this chapter, your student will learn how to multiply and divide fractions and mixed numbers. These are some activities you can do with your student.

If you have any questions or comments, feel free to contact me.

### Hands-On Activity

**Materials:** recipe, ingredients for recipe

- Use your family's favorite pancake recipe (or any recipe that you want to make).
- Rewrite the recipe for half a batch.
- Rewrite the recipe for two batches.
- Make either half a batch or two batches of your recipe.



### Online Activity

- Find a math game online that consists of multiplying or dividing fractions.
- If the game is for more than 1 person, play with a friend or family member.
- Play the game several times and try to improve your score each time.



## Caring Community - Understanding Bullying

This week we are working on understanding bullying and how it affects people and our community. Your student should select one of the choices that follow to do at home this week. The completed activity is due on Friday.

Talk with someone outside of school (like a coach, parent, neighbor, or older sibling) about a time when . . .

- That person was bullied or saw someone else being bullied. Find out what hap-

pened and the effects of the bullying.

- You were bullied or saw someone being bullied. Talk about the effects of the bullying and how you felt.